

# ***Bushrangers PowerPoint and Oral Presentation Year 9 Humanities (History) Work Requirement***

## **Due Date and Task Description**

*You will be researching one famous Australian Bushranger and creating a PowerPoint Presentation on the basis of your research. This PowerPoint will be used to aid your Oral Presentation regarding the Bushranger in question. The presentations will begin in the first week of Term 2 (week of 16 April). All students must provide a hardcopy version of their PowerPoint on the day of the presentation, and a self-assessment sheet (see attached). Good luck!!!*

## **Slide Content**

**Slide 1:** Front Cover.

**Slide 2:** Historical context. Write a paragraph which discusses the two distinct periods of bushranging in Australia and which provides a general history of Bushrangers.

**Slides 3-4:** Your Bushranger: A Profile. What was your Bushrangers' life like before he/she became a Bushranger? What types of crime did he/she commit?

**Slide 5:** Discuss the reasons for the crimes of your Bushranger. What was the triggers which lead to their crimes? What social and political aspects of colonial society helped cause the rise of bushranging? Did he/she have a nickname?

**Slide 6:** How did he/she end his/her life?

**Slide 7:** Take the place of your Bushranger and write a letter home from their perspective explaining why you became a Bushranger and your experiences.

**Slide 8:** Presentation of a selection of primary sources relating to your Bushranger (for instance, images, letters, court records, 'wanted' posters). Include captions to explain each primary source in detail as outlined in the "Recording my Sources" table below.

**Slide 9:** Was there anything heroic about any of the Bushrangers? What is your impression of Bushrangers – were they heroes or villains? What did the rest of the community think of your Bushranger at the time?

**Slide 10:** Compare your selected Bushranger with a modern criminal (for example, Ted Bundy or Chopper) and compare the crimes they committed.

**Slide 11:** Detailed Bibliography.

## **Recording my Sources**

<b>Name and author (if known)</b>	<b>Year of Publication and identification of source as Primary or Secondary</b>	<b>Brief description of the source</b>	<b>Primary or Secondary Source and Why?</b>	<b>Evaluation of source (context, information, reliability, objectivity and bias)</b>



# TASK ASSESSMENT SHEET — HUMANITIES, Level 6

Teacher comment

Signature ..... Date  
 .....

Student comment (*including suggestions for self-improvement*)

Signature ..... Date  
 .....

## Assessment Criteria

Criteria	A	B	C	D	E
Ability to locate relevant sources (five published resources (books) and three web-pages as a minimum).					
Use of historical conventions such as footnotes and bibliography to document sources.					
Critical evaluation of sources of evidence for context, information, reliability, objectivity and bias.					
Use of historical evidence to support arguments.					
Selection of appropriate written and oral forms to communicate historical explanations (including spelling and grammar).					
Completion of all elements of the task.					

### OVERALL LEVEL

- A: Well above standard expected      B: Above standard expected  
C: At standard expected                      D: Below standard expected  
E: Well below standard expected